

ABSTRACT

Title : Project Evaluation for Enhancing the Use of Learning Resources and Local Knowledge of Watbanglaung School
Keywords : Evaluation of Project / Learning Resources / Local Knowledge
Assessor : Taned Panuthai
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The main purpose of this research (Project Evaluation for Enhancing the Use of Learning Resources and Local Knowledge of Watbanglaung School) were 2 objectives : 1. to evaluate the results for development of the project for enhancing the use of learning resources and local knowledge of Watbanglaung School in 5 parts

1.1 Context evaluation was evaluated context for finding problem solving and wanted to know need assessment from community, school and stakeholder.

1.2 Input evaluation was evaluated for the information to decision about resources to goal and finding the assistance from another person. The issues were budget, building, location, materials and staffs.

1.3 Process evaluation was evaluated for finding dominant point, weak point and develop point of the operation form follow the expected that were the information for decision making about the method. The quantitative methods and qualitative approach were using. The issues were management, monitoring, supervision and evaluation.

1.4 Product evaluation was evaluated for checking the results that were concern about the objectives in the project. The learners had skills, knowledge, understanding, ability, morality, attitude and how to implement. The issues were desirable feature, expression and behavior.

1.5 Impact evaluation was evaluated for considering about the results out of the objectives from the project that were positive results and negative results. The issues were being recognized, the reputation of the institution and the application.

2. to evaluate the satisfied with the project for enhancing the use of learning resources and local knowledge of Watbanglaung school.

The sampling from simple random sampling by R.V.Krejcie and D.W.Morgan were 255 person; consist of 1 the vice director, 14 teachers, 116

students from grade 4 to grade 6, 116 parents of students from grade 4 to grade 6 and 14 persons from the education committee of Watbanglaung school in academic year 2013. The evaluation instruments were 12 evaluation form, 4 interview form, 1 record the reward form and 1 assessment project form. The statistical analysis employed percentage (%), mean (\bar{X}), standard deviation (S.D.) and content analysis.

The findings were as follows :

1) Context evaluation found that the stakeholder were evaluated at high level and higher than the criterion.

2) Input evaluation found that the stakeholder were evaluated at high level and higher than the criterion.

3) Process evaluation found that the stakeholder were evaluated at high level and higher than the criterion.

4) Product evaluation found that the stakeholder were evaluated at high level and higher than the criterion.

5) Impact evaluation found that the stakeholder were evaluated at high level and higher than the criterion.

6) The satisfied from the project found that the stakeholder were evaluated at high level and higher than the criterion.